

نموذج رقم ( ١٢ )

جامعة: Mansoura

كلية: Nursing

قسم: Community Health nursing

توصيف مقرر دراسي

١ - بيانات المقرر		
3 <sup>rd</sup> level (5 <sup>th</sup> semester)	الفرقة/المستوى:	Family Health Nursing تمريض صحة أسرة
	اسم المقرر:	NSc503
	الرمز الكودي:	
1 credit hour	نظري	عدد الساعات الدراسية: B.Sc. in Nursing credit hour system
2 credit hours	عملي	
		التخصص:

<p>This course aims to provide students with knowledge and skills that are required in comprehensive evaluation of family health condition and prediction of its influencing factors as well as providing nursing interventions for families at family health centers and enable students to identify the different services of family health centers and to criticize these services in the highlight of family health needs and problems.</p>	٢ - هدف المقرر:
٣ - المستهدف من تدريس المقرر :	
<p>A1. Identify the different concepts of family health A2. Discusses the scope of family health. A3. Identify the theoretical basis for promoting family health A4. Identify high risk families and their main needs and problems A5. Identify health needs and problems of each family member A6. Mention the basic principles of preventive and control measures of different family health problems. A7. Discuss the family health services provided for each family member according to their needs and problems. A8. Describe the nursing intervention strategies for the all family members</p>	أ - المعلومات والمفاهيم:

<p>A9. Discuss approaches of family health nursing</p> <p>A10. Identify challenges of family health nursing</p>	
<p>B1. Categorize the health needs and problems of the family members including vulnerable groups</p> <p>B2. Differentiates between various family developmental stage</p> <p>B3. Construct nursing care plan with active participation of family members.</p> <p>B4. Conclude the values and preferences of a family regarding selected health service and interventions.</p> <p>B5. Utilizes family nursing process in the delivery of health care for different families</p> <p>B6. Summarize the role of the community health nurse in promoting the health of the family</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر:</p>
<p>C1. Assess the family health needs &amp; problems</p> <p>C2. Assess the family health care services provided at the family health center.</p> <p>C3. Assess the values, preferences of family member regarding services provided.</p> <p>C4. Implement family nursing care competently.</p> <p>C5. Conduct health education session for family member</p> <p>C6. Conduct counseling session for family member</p> <p>C7. Record accurately the actual implemented action</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>
<p>D1. Use principles of communication skills</p> <p>D2. Use basic principles of health education</p> <p>D3. Use basic principles of counseling</p> <p>D4. Present information clearly with efficient time management</p>	<p>د- المهارات العامة:</p>
<p>_____</p>	
<p><b>Unit I: overview about family health nursing</b></p>	<p>٤- محتوى المقرر:</p>

<ul style="list-style-type: none"> <li>• Family nursing history and obstacles to family nursing practices</li> <li>• Basic concepts of family, family health and family health nursing</li> <li>• Conceptual framework, setting and nature of family intervention</li> <li>• Approaches and principles of family nursing</li> <li>• Family health nursing process</li> </ul> <p><b>Unit II: Child health</b></p> <ul style="list-style-type: none"> <li>• Infant, toddlers and preschool</li> <li>• Health services for infant, toddlers and preschool</li> <li>• School-age</li> <li>• Health services for School-age</li> </ul> <p><b>Unit III: Adult health</b></p> <ul style="list-style-type: none"> <li>• <b>Women health</b> <ul style="list-style-type: none"> <li>- Young adult women (18-35 years)</li> <li>- Health services of young adult women (18-35 years)</li> <li>- Adult women (35-65 years)</li> <li>- Health services of adult women (35-65 years)</li> </ul> </li> <li>• <b>Men's health</b> <ul style="list-style-type: none"> <li>- Young adult men (18-35 years)</li> <li>- Health services of young adult men (18-35 years)</li> <li>- Adult men (35-65 years)</li> <li>- Health services of adult men (35-65 years)</li> </ul> </li> </ul> <p><b>Unit IV: High risk families</b></p> <ul style="list-style-type: none"> <li>• Vulnerable families</li> <li>• Health services of vulnerable families</li> </ul>	
<p>1-Interactive Lectures</p> <p>2- Small group work</p> <p>3- Facilitated practice in skill clinical placement</p>	<p>٥- أساليب التعليم والتعلم :</p>
<p>Not applicable</p>	<p>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p>
<p>٧- تقويم الطلاب:</p>	

<p><b>1- Semester summative evaluation that include:</b></p> <p><b>a- Clinical practice evaluation will include:</b></p> <ul style="list-style-type: none"> <li>• Implementing health education sessions</li> <li>• Implementing counseling sessions</li> <li>• Planning skills including nursing care plan</li> <li>• Auditing nursing practice and its outcomes</li> <li>• Performing nursing tasks and procedures including; health assessment, administering vaccines, referral</li> <li>• Documentation including recording and reporting</li> </ul> <p><b>b- Semester written examination:</b></p> <p><b>2- Summative final evaluation that include:</b></p> <p><b>a- Oral examination:</b></p> <p><b>b- Written examination:</b></p> <p><b>C- Practical examination:</b></p> <ul style="list-style-type: none"> <li>• <b>Objective structure clinical examination (OSCE):</b></li> <li>• <b>Clinical scenarios on simulated family</b></li> </ul>		<p>أ- الأساليب المستخدمة:</p>
<b>1- Semester summative assessment</b>	7 <sup>th</sup> week	<p>ب- التوقيت:</p>
a- Semester written examination		
b- Clinical practice evaluation	3 <sup>rd</sup> up to 14 <sup>th</sup> week	
- Counseling session and health education	3 <sup>rd</sup> up to 14 <sup>th</sup> week	
- Health assessment	3 <sup>rd</sup> up to 14 <sup>th</sup> week	
- Family nursing care plan	3 <sup>rd</sup> up to 14 <sup>th</sup> week	
- Documentation	7 <sup>th</sup> week	
<b>2- Final summative assessment</b>		
a- Oral examination	15 <sup>th</sup> week	
b- Practical examination	15 <sup>th</sup> week	

c- Written examination	16 <sup>th</sup> week	
1- Semester activities	90 marks (30%)	ج- توزيع الدرجات:
2- Practical examination	45 marks (15%)	
3- Oral examination	15 marks (5%)	
4- Semester written examination	30 marks (10%)	
5- Final summative assessment	120 marks (40 %)	
<b>Total</b>	<b>300 (100%)</b>	
٨- قائمة الكتب الدراسية والمراجع :		
_____		أ- مذكرات
_____		ب- كتب ملزمة:
<ul style="list-style-type: none"> <li>• Allender J, Rector C, Warner K. Community health nursing: promoting and protecting the public`s health. 7th ed., Philadelphia: Lippincott company, 2010.</li> <li>• Buttarot T, Irybulski J, Bailey P, Cook J. primary care. 3rd ed., St.louis: Mosby Company, 2008</li> <li>• Stanhope M, Lancaster J. Public health nursing: Population centered health care in the community. 7th ed., st.louis: Mosby company, 2008.</li> <li>• Gillam S, Yates J, Badrinath P. Essential public health: Theory and practice. 1st ed., USA: Cambridge university press, 2007.</li> <li>• B.T. Basavanthappa. (2005). Community Health Nursing. Bangalore.</li> <li>• Country Cooperation Strategy for WHO and Egypt. (2005-2009).</li> <li>• Grossman, D.C; Kim, A; Macdonald,S,C; Klein, p; Copass, M.K.; and Maier, R.V. (2008). Urban- Rural Differences in Pre-Hospital Care of Major Trauma. Journal Trauma: Injury, Infection, and Critical Care 42(4): 723-729.</li> <li>• J. McKenzie; P. Robert and J. Kotecki. (2005). An Introduction to Community Health. 5th ed. Jones and Bartlett Pub. Boston.</li> </ul>		ج- كتب مقترحه:

<ul style="list-style-type: none"><li>• Nevada State Health Division. The American Heritage Dictionary. (2009). An Introduction to Public Health, Community Health, and Community Health Nurse.</li><li>• RN. Melanei. Community Based Nursing an Introduction. Saunders Com. Philadelphia.</li><li>• James Ramsay, Elbert Sorrell. Problem-Based Learning: A Novel Approach to Teaching Safety, Health and Environmental Courses. Journal of SH&amp;E Research, Vol. 3, Num. 2</li></ul>	
<ul style="list-style-type: none"><li>• LWW Medical Book Collection @OVID</li><li>• EBSCO Academic Search Complete</li><li>• CDC, WHO</li></ul>	د- دوريات علمية أو نشرات .. الخ

Dr. Nagwa Mahmoud Salem

Dr. Samia M. Abdel-Moaty

Dr. Rabab G. Abd El-kader

Assistant. Prof Dr. Amal Ibrahim Ahmed

أستاذ المادة:

رئيس مجلس القسم العلمي: